

MAKING CONNECTIONS BETWEEN TEACHING AND LEARNING



This poster can be used as an interactive tool for teachers in small groups. Here are some ways to make the most of the different sections.

SUGGESTED SUPPLIES:

- ▶ Sticky notes
- ▶ Chart paper
- ▶ Local teacher evaluation rubric for state standards
- ▶ One poster per participant
- ▶ Laptop with an Internet connection to access supplemental information

IMPLEMENTING THE COLLEGE AND CAREER READY STANDARDS

- Using the poster, each teacher (or small group) should select one of the keywords ("rigor," "organization," "independence," "relevance" or "perseverance") and then expand on the definition provided by adding classroom examples.
- Use one chart paper page for each keyword. Share your ideas and record them on chart paper.
- On the poster, find the section called "The 'Big Ideas' of the College and Career Ready Standards" and match those bullets to the keywords. Add them to the appropriate chart paper.
- For further discussion, see the Partnership for 21st Century Skills' website at www.p21.org.
- On the poster, find the sections "Students Who Are College and Career Ready in Reading, Writing, Speaking, Listening and Language" and "Students Must Develop Habits of Mind and Processes as They Become Mathematically Proficient." Match the descriptions listed in each section to the keywords and add them to the appropriate chart paper.
- Have a final discussion on the five keywords.

FORMATIVE ASSESSMENT & STUDENT SUPPORT STRATEGIES AND TOOLS

- Go through the student support strategies and share examples of the strategies being used in a classroom.
- In the available space, add additional strategies that teachers use to gauge student understanding.
- Go through the tools and share examples of the tools being used in a classroom.
- In the available space, add other tools that teachers use.

TEACHER EVALUATION MODEL

- Using your local teacher evaluation rubric, compare the four categories from the poster, focusing on the bulleted items. You can add areas that appear on the local evaluation.
- Ask each participant to write down on a sticky note a new idea for what a teacher is doing and one more for what the students are doing. (It may work well to divide into four small groups and have each group focus on one area.) Put the sticky notes on the poster next to the appropriate category.
- Share the ideas and discuss other specific strategies that teachers and students use in an effective lesson.
- Continue the discussion further with new ideas to try in the classroom.